**Edmund Spenser - “Sonnet 30” – p.312**

**Before Reading…**

1. Love can bring great joy and great sorrow. What kinds of things can cause heartache in a loving relationship?
2. Read Edmund Spenser’s biography and note key information. (p.310)

 **During Reading…**

1. (Line 1): What is the overall comparison offered?
2. (2-3): What question does the speaker ask about his initial comparison?
3. (4): What happens that is opposite of his expectations?
4. (5-6): What question does the speaker ask about his initial comparison?
5. (7-8): What happens that is opposite of his expectations?
6. (9-12): What unnatural events does the speaker compare their relationship to?
7. (13-14): What is the speaker’s ultimate conclusion about love? – Love is so powerful that it is able to suspend the laws of nature

**After Reading…**

* Theme:
* Tone:
* Imagery:
* Simile:
* Extended metaphor:
* Paradox:

**Edmund Spenser - “Sonnet 75” – p.313**

**Before Reading…**

1. Explain Spenserian sonnet structure:
	* How is a Spenserian sonnet similar to a Shakespearean sonnet?
	* How different?

**During Reading…**

1. (Lines 1-2): What does the speaker do in the opening line and what happens to it?
2. (3-4): What is his response and what happens this time?
3. (5-8): What does the beloved say to the speaker?
4. (9-12): What is the speaker’s response to his beloved?
5. (13-14): What is the conclusion about love in the couplet?

**After Reading…**

* Theme:
* Tone:
* Imagery (Paradox):
* Alliteration:
* Simile:
* Biblical Allusion:
* Rhyme Scheme: