Schindler’s List Activity

Introduction: Schindler’s List is a powerful and tragic film, which shows the true horrors the holocaust along with the noble actions of those who stood up for what was right. While we cannot watch the entire film in class, today you will watch a few key clips from the movie.

As you watch, complete this handout with complete sentences. This will be due is class for discussion tomorrow.

**Clip 1: Entering the Ghetto**:

1. What is surprising about the appearance of the Jewish family in the beginning?

2. What is happening with the luggage during the train sequence?

3. Why does Ralph Fiennes (The Chief Nazi) shoot the Jewish woman at the camp?

**Clip 2: The Siege of the Ghetto**:

4. Do you agree with the speech “Today is History”? In what ways is he correct? In what ways is he incorrect?

5. What did the doctors do before the German’s entered? Why?

6. Why did Steven Spielberg choose to film his movie in black and white? What does this add to the film? What is the only color seen in the movie? Why did he choose this color?

**Clip 3: “Final Solution”**

7. How does the little boy show bravery and brains at the beginning of the scene?

8. Why do the women prick their fingers before inspection?

9. Why do the Nazi’s take the children? Predict what do you think will happen to them?

10. What is surprising about the way the children in the sewer treat the little boy?

11. What is the significance of the color seen at the end?

**Reflection Questions**:

1. There is very little character dialogue in these scenes. How does this add to the realism of the film?
2. How does this movie compare to your previous concepts of the Holocaust? What is the same/different?